



Days 8-9: Reading

Read and Respond: Complete comprehension activities

Task 1: Revisit the text, *An Octopus is Amazing*. Using your Anticipatory Guide sheet, reread each statement and decide if it is true or false. Circle the answer in the “after” column.

Task 2: Watch a Brainpop video about main idea/supporting details.

<https://jr.brainpop.com/readingandwriting/comprehension/mainidea/>

Username: Jamison

Password: Jamison

Name _____		Anticipatory Guide	
Before		After	
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F
T	F	T	F

Task 3: Use the handouts titled **Main Idea and Supporting Details** in the packet for *An Octopus is Amazing*. You will reread parts of the text to find the supporting details for each main idea. (The page numbers are on the handout.) You will only need to complete two of the pages since I will show an example below for the main idea Predators and Defense.

Example

Main Idea: Predators and Defense

Supporting Details: Supporting details are ways that the octopus protects itself from predators and defends itself.

- 1) The octopus changes color to camouflage itself from enemies.
- 2) The octopus can squirt an ink-black liquid to form a blob that has the same shape and smell of an octopus.
- 3) An octopus hides from enemies.

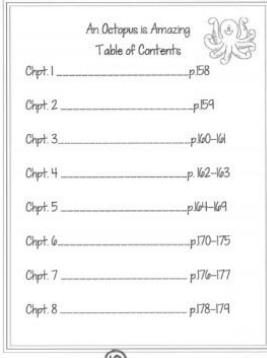
Now you will do the same activity with the following Main Ideas:

- An Octopus Can Change Color (What are the different reasons an octopus changes color? What do the colors tell us?)
- Hunting for Food (How does the octopus hunt for food? How does the octopus' body help it catch and eat food?)

Days 10-11: Reading

Read and Respond: Revisit *An Octopus is Amazing* to create your own Table of Contents for the text.

Example: The handout shows Chapter 1 on page 158. First, review page 158 to determine the main idea. What are most of the details telling about? It is about the different kinds of octopuses so the title of the chapter could be Types of Octopuses. Write the title on the line next to Chapter 1.



An Octopus is Amazing Table of Contents	
Chpt. 1	p.158
Chpt. 2	p.159
Chpt. 3	p.160-161
Chpt. 4	p. 162-163
Chpt. 5	p.164-169
Chpt. 6	p.170-175
Chpt. 7	p.176-177
Chpt. 8	p.178-179

Sometimes you will need to look over a few pages to determine what the text is mostly about for that "chapter." For example, Chapter 4 is pages 162 and 163, notice that page 162 is about how an octopus changes color to hide and page 163 is about how an octopus changes color to show feelings. The best way to summarize both of these pages with a main idea would be An Octopus Changes Color.

Reading (Optional): Visit EPIC and read Octopuses by Darla Duhaime. Did you find any answers to your questions on the Questions that Stick page in the packet?

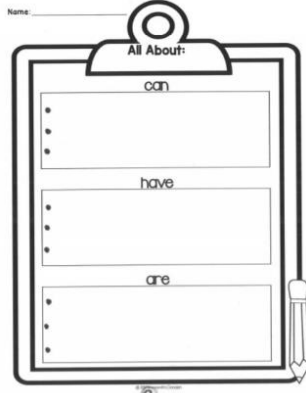
Days 10-11: Writing

Overview: taking notes about a non-fiction topic

Estimated Time: 20 minutes

Quick Things to Know: Students can also use the facts from the EPIC book that was listed under reading today.

Activity: Take notes about Octopuses on the handout titled **All About**.



Name: _____

All About:

can

have

are

Task: Write the word Octopuses at the top of each box before the words *can*, *have*, and *are*. Complete each section with facts that you thought were interesting.

Example:

Octopuses can

- camouflage from enemies

Octopuses have

- suckers on each arm that help grip onto prey

Octopuses are

- able to fit into small cracks because they don't have a backbone